2017 Architectural Engineering Institute (AEI) Conference

Nebraska had a huge impact at the AEI National Conference, held in Oklahoma City, OK, April 11-13, 2017. Over 25 Durham School MAE students, and a DS Construction Management student, participated. Five Durham School faculty and staff also participated.

Highlights of the Durham School's participation and impact:
- 2018 AEI Forum announced as being hosted in Omaha (April 5-6, 2018)
- 2018 AEI Student Design Competition project announced as the Hubbard Center for Children (Omaha)
- Steph Guy (Neb. M.A.E. ’05) announced as President Elect of the AEI
- Lucas Dolezal (Neb. AE student) Elected AEI National Student Vice President
- Jonathan Ingram (Neb. AE student) finished his term as the AEI National Student Secretary
- AEI Student Design Competition

Five design teams were selected from a national pool of submissions from AE programs throughout the country. Of those five teams, the University of Nebraska won two of the five spots. The results from our two teams are below.

Durham School Awards (8 out of 12 given):
- Runner up (Team Flux) – Building Integration Category
- Winner (National Champion) (Team Flux) and Runner up (Team Apex) – Electrical Systems Category
- Runner up (Team Flux) – Mechanical Systems Category
- Runner up (Team Apex) – Structural Systems Category
- Runner up (Team Apex) – Construction Systems Category (Our 1st Construction entry, CM student Emily Kadovy)
- Innovation Award (Team Flux), Resiliency & Security Challenge
- Innovation Award (Team Flux), High Performance & WELL Buildings Challenge

AEI Winning Student Video - Inside Architectural Engineering: https://engineering.unl.edu/durhamschool/bachelor-science-architectural-engineering
Three Professors of Practice Join The Durham School in Fall 2017

The Durham School welcomed three Professors of Practice this Fall semester. Matthew Barrows, Brandon Kreiling and Vishnu Reddi.

Matthew Barrows

Barrows joins The Durham School, bringing experience in large-scale construction including turn-key management; development and construction of large commercial sites; complete design/build development for the National Archives Records Administration; and completion of over 1.5 million square feet of vertical commercial building projects.

Barrows began his career in the construction industry as a project engineer for Brinkmann Constructors in St. Louis. As project manager for the company’s Western region operations, he helped grow the office to one of the top general contractors in the Denver area. Last year, Barrows established his own construction management company, Ridgeline CM, LLC, which specializes in management of metropolitan district projects in Colorado.

Currently, he is teaching Construction Methods & Equipment 1 (CNST 241). Barrows holds a Bachelor of Science in Civil Engineering from the University of Missouri and a Master of Science in Engineering Construction and Engineering Management from the University of Colorado. While earning his master’s degree, Barrows also co-taught Construction Materials & Methods and was a guest lecturer for Construction Estimating. He and his wife are looking forward to making Lincoln their new home.

Vish Reddi

Reddi joins The Durham School with diverse experience in various industries, including food processing, medical devices, pharmaceutical, auto, and retail. His areas of expertise include Construction Management, Engineering and Design, Operational Excellence, Engineering Management, Critical Path Analysis, and Estimating and Budgeting. Reddi also owns a Lincoln-based consulting firm specializing in Operational Excellence, and Engineering and Construction Management.

While working for several years at Jacobs Engineering, he was responsible for building and updating manufacturing facilities to meet standards for Current Good Manufacturing Practices (CGMP) for both Kellogg’s and Conagra Brands. He continued this scope work for other household brands, including Medtronic, Target Corporation, Novartis and GlaxoSmithKline.

Currently, he is team-teaching Building Environmental Technical Systems (ARCH 333/CNST 305). Reddi received his Bachelor of Science in Mechanical Engineering from the University of Madras in India, and a Master of Science in Industrial Engineering from the University of Wisconsin. He holds a Professional Engineer license in both Minnesota and Nebraska. He lives in Lincoln with his wife and daughter. They are expecting their second child in December.
Ilene Busch-Vishniac Joins The Durham School as a Consultant for IHE

The initiative for Health Environments (IHE), our industry-academic cooperative research endeavor at the intersection of facility design/operation and occupant health, has more exciting news. Given the high-level interest expressed across our campuses, by industrial partners, and by healthcare providers, The Durham School has hired Dr. Ilene Busch-Vishniac to help accelerate the formation of a strong research center. Joining us in June, her first task was to construct a strategic/business plan for IHE, requiring her to make contact individually with many professors and practitioners to understand specifically what shape the IHE should play in the near and long terms.

Busch-Vishniac has undergraduate degrees in physics and mathematics from the University of Rochester (1976) and an M.S. and Ph.D. from MIT (1978 and 1980, respectively). She held a postdoctoral position at Bell Labs from 1980-1981, then joined the University of Texas as an Assistant Professor in Mechanical Engineering in September 1981. There she climbed the faculty ranks, ultimately holding an endowed professorship. In 1998, Busch-Vishniac was named the Dean of the Whiting School of Engineering at Johns Hopkins University, becoming the first female dean outside of nursing at that institution. After five years in that role, she assumed the Presidency of the Acoustical Society of America. Also in 2003, Busch-Vishniac was named Provost and Vice-President, Academic at McMaster University in Hamilton, Ontario. Five years later, she assumed the Presidency of the University of Saskatchewan, a position she held until May 2014. She now works as an independent consultant on higher education strategies and on hospital noise control.

Busch-Vishniac’s research primarily focuses on aspects of acoustics and on diversity issues as they relate to engineering education. She is best known for her work to control noise in hospitals and for her efforts to revise engineering curricula to suit a more diverse population. She has authored more than 60 technical articles, a monograph and a number of popular papers. Additionally, she holds nine U.S. patents on electromechanical sensors. She has received numerous research and teaching awards, including the Silver Medal in Engineering Acoustics of the Acoustical Society of America, the Curtis W. McGraw Research Award of the American Society for Engineering Education and the Achievement Award of the Society of Women Engineers.

Brandon Kreiling

Kreiling brings professional construction management experience to the Durham School, including heavy highway, commercial, residential and power delivery. Over the last ten years, he has worked on foundations all around the United States for power delivery, including substations, transmission lines, wind farms and more. Kreiling has worked with many different governing agencies and in diverse geotechnical situations, allowing him to experience how construction management practices vary from region to region.

Currently, he is teaching Construction Methods & Equipment 1 (CNST 2410). He is also team-teaching Scheduling, Estimating and Senior Capstone with other school professors. Kreiling received a Bachelor of Science in Construction Engineering Technology from University of Nebraska-Lincoln in 2000. He lives in Omaha with his wife and five children. His wife, Jodi, has worked as a Biochemistry professor at UNO for the last 12 years.
Lily Wang Named President-elect of the Acoustical Society of America

Lily Wang, professor of Architectural Engineering, has been named president-elect of the Acoustical Society of America (ASA) for the 2017-18 term. Wang also serves as the Associate Dean for Graduate Programs and Faculty Development in the College of Engineering. She will begin serving as the ASA president in 2018-19 and will serve as past president in 2019-20.

“I plan to work hard, moving the society forward and in line with the recent ‘Strategic Leadership for the Future’ plan,” Wang said. “Specifically, I am interested in developing new ways for our society to serve members from different sectors better, particularly those in industry and internationally, and in expanding promotion of ASA’s activities to those outside of our society.”

ASA was formed in 1929 and comprises approximately 7,000 members from the United States and elsewhere. Those members conduct studies of noise, its measurement, its effects, and ways of reducing it to improve the human environment. To learn more about ASA, visit http://acousticalsociety.org.

Reflections on a Presidency: Professor Tim Wentz Shares Some Thoughts

Last month I finished my term as ASHRAE president. It was a very rewarding, intense and humbling experience. Representing nearly 60,000 HVAC professionals in over 130 countries made each day memorable and demonstrated daily the dedication and commitment of our volunteers and staff to create a more sustainable world.

My favorite photograph from my year as president explains why the year was so rewarding. I was visiting our chapters in Pakistan and one chapter, knowing of my love for vintage cars, decided to take me to a vintage car show in Karachi. I was looking at a VW beetle, when I noticed a police officer walking towards me. I tried, unsuccessfully, to nonchalantly look for my passport. Just as the policeman reached me, he broke out into a huge smile and shook my hand. He didn’t know a word of English and I didn’t know a word of Urdu, their national language. We just stood there, smiling at each other, shaking each other’s hand. This moment highlighted for me how connected we are as people. All of us face the same issues, such as climate change and it will take all of us, working in concert, to overcome these challenges.
Terri Norton in Japan: Learning from Disasters Field Mission

Dr. Terri Norton, Fulbright Scholar and associate professor of Construction Engineering led a group of seven U.S. students and one K-12 teacher from Nebraska on a 10-day field survey in Japan. The focus of the program was to learn about the recovery and reconstruction of the Tohoku region following the 2011 Great East Japan Earthquake and Tsunami. The aim of this Learn from Disasters Field Mission (LDFM) experience is to train and mentor traditionally under-represented minority and female students while exposing them to international research. Through this two-week summer international reconnaissance experience students learn firsthand the process necessary to recover from a natural disaster.

Dr. Norton was able to include students from UNL and UNO in her Fulbright research on the reconstruction. The selected participants were upper-level undergraduate students and first year graduates from Architectural Engineering, Construction Management, Business Administration, Civil Engineering, and Emergency Management degree programs. For the full article: https://engineering.unl.edu/downloads/Durham/Norton_Japan_2017.pdf

Undergraduates on a Trip to Italy Explore Structural Elements of Historical Sites

Global Experiences in Architectural Engineering, AE 3770, serves as a one-to-one substitute for Architecture History and Theory I, which has been a required course in the AE program. Led by Professor Ece Erdogmus, Ph.D., PE, students first studied for two weeks in Rome. Classroom lectures and assignments focused on historical structures and their structural behaviors. Assignments included journals and sketches, and each student gave a topical presentation from their studies. The final week included visits to Florence, Pisa, San Gimignano, and Pompeii, and even a stop at Orvieto, where continued journaling and field sketches forced students to examine architectural elements more deeply than they might if they were on a more standard tourist visit taking photographs.

Finally, Dr. Erdogmus sent them on scavenger hunts, solving riddles and taking pictures of the sites of interest in order to provide their answers. Their final assignment was to submit their final impressions, including a quote, a favorite picture and a favorite sketch.

CNN Article Quotes

Erica Ryherd on Solving Problem of Noisy Hospital Environments

CNN interviewed Erica Ryherd, associate professor of Architectural Engineering, for an article appearing in its July 10, 2017 online new site. The article reviewed devices and building designs that address the problem of noisy hospital environments that can hinder patients’ recovery. Dr. Ryherd is extensively quoted in the article entitled “Solving the Problem of Sleep in Hospitals.” You can read the full text at http://www.cnn.com/2017/07/10/health/hospital-sleep-noisy-alarms-study/index.html.
Andy Yosten Selected as UNL Alumni Association Early Achiever by the UNL College of Engineering

Andy Yosten’s interest in architecture grew out of working in the construction industry throughout high school and college, which eventually led to a bachelor’s degree in Architectural Engineering from UNL’s Durham School of Architectural Engineering and Construction in 2006. He went on to graduate from The Durham School’s master of architectural engineering program in 2007. Andy first worked at HDR as a mechanical engineering intern. Today he is a VP and global director of mechanical engineering, in addition to his role as managing engineering principal of HDR’s Omaha office. Andy has worked on many notable projects, including the 575,000-square-foot Fred and Pamela Buffett Cancer Center at the University of Nebraska Medical Center and Nebraska Medicine. You can read more about those given this trusted position in the Omaha World Herald, April 13, 2017 edition.


Brandon Rich and Steph Guy named Associate Principals at Alvine Engineering’s Omaha Office

Two Nebraska Architectural Engineering alumni were named Associate Principals at Alvine Engineering. In their new roles, they will be actively involved in providing leadership to execute the firm’s strategic initiatives for delivering excellent engineering, client satisfaction, and quality projects.

Stephanie Guy, P.E., LEED AP, holds bachelor’s and master’s degrees in Architectural Engineering from The Durham School. Guy’s local project involvement includes multiple projects for Creighton University and Duchesne Academy, various redevelopment projects in the Flatiron District, 1415 The Yard, and the recently completed St. John Paul II Newman Center. You can read more about those given this trusted position in the Omaha World Herald, April 13, 2017 edition.


Three Nebraska MAE Alumni Selected by the Consulting and Specifying Engineer as the Top 40 Under 40 in the Nation

Nebraska MAE alumni were again recognized for their outstanding contributions to the architectural engineering community and industry. This year CSE named Steph Guy, Wyatt Wirges and Andy Yosten among the 40 named for this recognition.

Each winner is an example of the best and the brightest in the building industry.

Jack Smith, Content Manager, and Amara Rozgus, Editor-in-Chief

For the 10th year, the 40 Under 40 award winners continue to amaze. They’re working on some of the biggest building and engineering projects in the world. They’re focusing on younger professionals, giving them a leg-up in their careers. They’re giving back to the community, often in more ways than one. And while these 40-and-younger dynamos are all vibrant, driven people, they’re just like the rest of us. They love outdoor activities and sporting events. Family is top-of-mind. They’re avid travelers. Their career is not just a job—it’s a passion. As in past years, each winner was nominated by a mentor or colleague. Each works in the building or engineering field, and has risen to the top of their game. And each is superb in his or her own way.
Ryan Bouda, B.S. CNST ‘17, Founder of LEAP Training and Coaching

Ryan Bouda graduated in 2017 with a Bachelor of Science in Construction Management and a minor in Business Administration. For seven years he worked in the engineering, construction, and real estate industry for Ehrhart Griffin & Associates, Homebuyers Incorporated, Kiewit Building Group, Access Commercial, Sower Capital Management, and even ran a lawn service and handyman company. Now he takes his education and skills in a new direction designing and building organizations and the people within.

Before graduating college, Bouda co-founded a new organization called LEAP Training & Coaching, aimed at maximizing the talents of organizations, leaders, and employees. He continues to study under Judith Glazer in Conversational Intelligence to master a coaching model founded in the sciences.

Bouda states, “My time at The Durham School was indescribable as I built bonds and friendships with fellow students, teachers, and staff throughout the school. What I learned gave me the ability to develop organizations and teams. Now, instead of building physical structures, I help to build the people who work inside those structures.”

James Wingert, M.A.E ‘07, Selected as a 2017 Rising Star by Civil+Structural Engineer Magazine

James Wingert, S.E., LEED AP, structural engineer, HDR, Inc., Omaha, Neb., has experience in the design of structural systems as project engineer for a variety of facility types, including academic, research, health care, industrial, civic, and sports and recreation projects. Projects range from designing a home for the College World Series to a state-of-the-art research facility for the National Institute of Standards and Technology. He worked to start the country’s first Architectural Engineering Institute (AEI) professional chapter, introduced more than a thousand area high school students to careers in architecture and engineering (many of whom have gone on to earn degrees in architecture or engineering); has taught engineering mechanics at the University of Nebraska; mentored dozens of engineering graduate students in their interdisciplinary design projects; and worked with students on graduate research projects. Wingert was selected to serve for two years on the Omaha Managing Principal’s Advisory Committee. He also participates in HDR’s Young Professionals Group. He currently serves as chair of the Nebraska Chapter of AEI and coordinates opportunities for professionals to collaborate on the newest ideas in integrated building design.

This article can be viewed at http://csengineermag.com/article/2017-rising-stars.
2017 ASHRAE Student Design Competition

Students in the AE 4150 HVAC Design class competed in the 2017 ASHRAE Student Design Competition in several categories. The ASHRAE Student Design Competition recognizes outstanding student design projects, encourages undergraduate students to become involved in the profession, promotes teamwork, and allows students to apply their knowledge of practical design. Durham School students joined student teams from around the world and achieved placement in two separate categories. Taking 3rd place in HVAC System Selection, the UNL team consisted of Dustin Hill, Nicholas Jensen, Sean McMahon and Kaleb Rodenhausen. Also placing 3rd in the Applied Engineering Challenge were team members Joshua Srmrca and Trevor Steinkruger. [https://www.ashrae.org/membership-conferences/student-zone/design-competition/student-design-competition](https://www.ashrae.org/membership-conferences/student-zone/design-competition/student-design-competition)

2017 Association for Preservation Technology (APT) International’s Preservation Engineering Student Design-Build Competition

A team of Durham School Architectural Engineering students were finalists in APT International’s 2017 Preservation Engineering Student Design-Build Competition. The team consisted of Bora Pulatsu, Colin Miller, Nathan German, and Edward McNamara, and one UNL Architecture student, Jessica Larsen. The finals were held in Ottawa, Canada October 11-14, 2017. During previous phases of the competition, the team analyzed an arch at the Joslyn Castle, located on 39th and Davenport streets in Omaha. They also built an arch and tested it through to collapse in the PKI Structures Lab.

Nebraska AGC Teams Up with Abide for Community Service Event

As part of the 50th Anniversary of Nebraska Construction Programs, the student chapter of Nebraska Associated General Contractors (AGC) and the Durham School hosted a “Give Back to the Community” event on March 3, 2017. They partnered with Abide, a non-profit organization serving the inner city to develop healthy neighborhoods through four main areas: community building, family support, housing and partnerships. The groups helped to fix up a home in North Omaha. Student volunteers from AGC raised funds to provide labor, equipment and materials to tear out and reconstruct sidewalks and a portion of the driveway. Other Durham School students, faculty and alumni helped with cleaning, repairs, painting and yard work.

2017 ASC Student Management Competition

The Durham School will have two teams competing in the 2017 Region 4 Associated Schools of Construction (ASC) Student Management Competition, held October 25-28, in Nebraska City. Showcasing some of the top students in the country, the competition typically includes more than 30 teams from 14 universities in a seven state area. There are five categories of competition—Heavy Civil, Commercial, Design Build, and Specialty Contracting. The challenge begins when students in each category are given a problem to solve. During the 16-hour problem-solving period, competitors may not leave the hotel premises or be in contact with outside parties. Durham School students entered teams in the Heavy Civil and the Commercial categories. The experience is sure to be valuable and fun, and will reflect well on our School!
Fifth Annual Pink Hardhat Days (PHD) for Girls
Inspiring Community Youth to Pursue Engineering and Construction Careers

PHDs for Girls camp was created by Dr. Terri Norton, associate professor of Construction Engineering and Architectural Engineering at The Durham School. The program’s goal is to encourage girls to be leaders, engineers and builders of the future. Now in its 5th year, students from Omaha, Lincoln, and Hastings area high schools were brought together with industry professionals and representatives from UNL for three days of collaboration, hands-on learning, tours, and technical presentations.

The camp hosts on average 25 female students each year at the Peter Kiewit Institute to engage with female mentors. This year, students learned about the Buffet Cancer Center Construction project from guest speaker Kama Pfister, registered architect and construction contract administrator at HDR Inc. and about the Children’s Medical Center from Tonia Kinish, commission engineer at Kiewit Building Group. Terita Norton, senior project engineer at The Aerospace Corporation also discussed opportunities for civil engineers in the space industry. Hawkins Construction hosted a tour of the South Omaha waste treatment plant.

Dr. Terri Norton credits her many sponsors for being able to impact youth in the community. PHDs for Girls sponsors include: The Aerospace Corporation, AGC Nebraska Chapter, Hawkins Construction, HDR Inc., Kiewit Building Group, Nebraska Aggregate & Concrete Association, Plumbers Local 16, SDS/2 Design Data, TRN DivineGiftique, The Waldinger Corporation, and Weitz.

Michael Kuhlenengel
Awarded the Nuckolls Fund for Lighting Education Grant

The Nuckolls Fund Grant has been awarded annually since 1989 on the college level for the development and delivery of an innovative new or expanded course in lighting. Two grants are given annually. Michael Kuhlenengel, Ph.D. student at The Durham School was one of the 2017 recipients. For more information about this grant, see: https://nuckollsfund.org/designers-lighting-forum-of-new-york-award

Durham School Students Awarded $33,000 in Besal Lighting Scholarship Funds for 2017-18

The University of Nebraska is one of six universities approved for Besal funding. This year, students were awarded $33,000 in scholarship funds. Recipients of the 2017-18 scholarship are: Samantha Anderson, Nick Garaycochea, Arpan Guha, Matt Healy, and Riley Johnson.

See: http://www.besalfund.org
Explorer’s Post Attracts More Than 100 High School Students to The Durham School at PKI
February-March 2017

Over 100 Metro-area high school students took part in the 2017 Durham School Explorer’s Post. Students interacted with current Durham School students, faculty, and alumni in the five-week program. The Explorers toured the learning labs at the Peter Kiewit Institute and took part in hands-on activities. Participants were provided real world, engineering focused opportunities to learn about architectural engineering and its sub-disciplines of structural, electrical, mechanical, lighting, and acoustical design for buildings, construction engineering, and construction management.

The 2018 Durham School Explorer’s Post is scheduled to begin January 10, 2018!

Architectural Engineering Awards Banquet
March 2, 2017

The Durham School hosted its 12th Annual Architectural Engineering Awards and Recognition Banquet at the Scott Conference Center in Omaha this spring. More than 210 people attended the special event for alumni, faculty, students and industry supporters. BuroHappold Engineering was awarded the annual alumni project award and Roger Helgoth presented the NCEES Award for Connecting Professional Practice and Education.

The following individuals were recognized at the evening event. Congratulations to all!

- 2017 MAE Industry Mentor Award – Tim Koch
- 2017 Outstanding Faculty Award – David Yuill
- 2017 Outstanding MAE Award – Kevin McIntyre

Please save the date for next year’s banquet on Thursday, March 1, 2018!

AGC Golf Tournament Raises Proceeds for Student Chapter
April 28, 2017

The Associated General Contractors (AGC) annual golf tournament has been bringing students and industry professionals together for over 10 years. The tournament was held on April 28, 2017, with over 25 students and 10 different companies participating. Together, they raised over $4,000 for the organization. The proceeds fund the chapter’s operations, site tours and attendance at the AGC National Convention each year.

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Construction Programs Awards Banquet
April 20, 2017

The Durham School hosted its 18th Annual Construction Programs Awards and Recognition Banquet at Strategic Air and Space Museum in Ashland, Neb. in April. Over 180 attendees celebrated the 50th Anniversary of the Construction Program. Special thanks to Rodd Merchant, president, JE Dunn/West Region who served as keynote speaker at the event.

The following individuals were recognized at the evening event. Congratulations to all!

- 2017 Outstanding Alumni Award – Phil Spencer (1984)
- 2017 Outstanding Educator Award (Lincoln) – Bruce Fischer
- 2017 Outstanding Educator Award (Omaha) – Stuart Bernstein
- 2017 Outstanding Senior Award (Lincoln) – Dan Carroll
- 2017 Outstanding Senior Award (Omaha) – Rob Truman

Be sure to save the date for the next year’s banquet on Thursday, April 19, 2018!

Tradition of Excellence Golf Tournament
July 10, 2017

The Durham School’s 15th Annual Tradition of Excellence Golf Tournament was held at Tiburon Golf Course in Omaha in July. The incredible support of 74 different organizations, 60 teams, and 240 golfers resulted in more than $25,000 to benefit construction programs in Omaha and Lincoln.

The Durham School extends a special thank you to members of the following UNO student groups who volunteered their time and energy to make the event successful:

Associated General Contractors (AGC), Mechanical Contractors Association (MCA), and Latinos in Science and Engineering (associated with MAES/SHPE).

A total of 47 scholarships totaling $86,000 have been awarded since the tournament’s inception. Funds raised at last year’s event resulted in six $3,000 scholarships for Omaha and Lincoln construction students for the 2017-18 academic year.

Mark your calendars for next year’s tournament on Monday, July 9, 2018!

Construction Programs Game Night Fundraiser
March 31, 2017

More than $14,000 was raised at The Durham School’s biennial Game Night Fundraiser in March. More than 110 individuals from over 38 companies and organizations were in attendance to support construction programs in both Omaha and Lincoln. The Nebraska Club was host to this year’s festive evening of food, music, table games, silent auction and raffle prizes. Special thanks to all the attendees this year!
2017 Lagerstrom Award

To celebrate receiving the 2017 Lagerstrom Award for Outstanding Academic Unit, The Durham School held ice cream social events hosted by the dean’s office.

This award recognizes faculty and their department for the spirit of service to students, the college, the university and the broader community. The Durham School greatly appreciates the support we receive from our communities and from the College of Engineering!!

Associate Dean of Graduate Programs and Faculty Development, Dr. Lily Wang delivered words of appreciation and congratulations on Scott Campus on Wednesday, September 6 and again at the City Campus celebration on Thursday, September 7.

Upcoming Event

2018 AEI Forum
April 4-6, 2018 - Omaha, Neb.

Join the Architectural Engineering Institute (AEI) of the American Society of Civil Engineers and The Durham School of Architectural Engineering and Construction, and the University of Nebraska-Lincoln, at the 2nd Biennial AEI Forum.

The theme of the forum is The HEALTH of the Integrated Building, and offers an opportunity for all members of the building industry, including structural, mechanical, electrical engineers, construction management professionals, architects, as well as students, to discuss advanced strategies and state-of-the-art practices of building technology.

The forum will feature the AEI Student Competition, AEI Professional Project Awards, professional presentations on building integration, as well as the latest technology in the many areas of the building field. Continuing education activities will be offered as PDH credits.

http://www.aei-forum.org/

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