



THE DURHAM SCHOOL

# The Durham School HEADLINES

Spring 2018

## College of Engineering Launches Complete Engineer Initiative

The University of Nebraska's College of Engineering launched its **Complete Engineer Initiative** last year. At its core, it is a conceptual framework for collegiate engineers to understand that their technical expertise must be paired with essential non-technical competencies.

The initiative highlights the necessity and supports the development of the non-technical competencies needed to solve the societal challenges of the 21st century. It provides opportunities for students to develop and apply the Complete Engineer competencies through leadership classes, cocurricular programs, and services. The six core competencies include: Intercultural Appreciation, Leadership, Self-Management, Service & Civic Responsibility, Teamwork, and Understanding of Engineering Ethics. For more information, visit <https://engineering.unl.edu/complete-engineer/>.



### INTERCULTURAL APPRECIATION

Serving society requires in-depth knowledge and appreciation of cultures and their differences. Best societal solutions to engineering challenges require teams with diversity of thoughts and experiences—just as the world that we serve.



### LEADERSHIP

In its simplest form, leadership is about influencing and supporting others for positive change. In fact, the art of engineering is to lead others to practical, implementable, and sustainable solutions. Seldom does one correct solution exist to complex problems, so who leads this decision?



### TEAMWORK

It is rare for a practicing engineer to serve without the benefit of a team. Teams will be composed of people from different background and perspective. Teamwork is critical for solutions that meet the high engineering standards.



### SELF-MANAGEMENT

An effective engineer will manage and lead projects, teams, and organizations but must first learn to lead and manage themselves. This is achieved by self-reflecting on behaviors and experiences, establishing personal goals, and handling stress.



### SERVICE & CIVIC RESPONSIBILITY

Engineering is a service profession. Engineers are charged to use their talents and expertise to solve impactful problems that help society.



### UNDERSTANDING OF ENGINEERING ETHICS

Engineers must exhibit the highest standards of honesty and integrity as outlined in ethics codes of the profession. Engineers must hold paramount the public safety, health, and welfare. Those whom engineers serve deserve nothing less.

## Durham School's Matt Barrows Awarded University of Nebraska Parent Recognition Award



*Interim College of Engineering Dean Dr. Lance C. Pérez presents Matt Barrows, Durham School assistant professor of practice, with his University of Nebraska Parent Recognition Award.*

On February 2, 2018, Professor of Practice Matt

Barrows was recognized as having made significant contributions to the lives of students by the UNL Parents Association. Parents' Recognition Awards are earned through nominations made by parents of Nebraska students. Presented annually, the honors provide positive feedback to faculty and staff about their work with students.

Dr. Kevin Grosskopf, professor of construction management and program coordinator of Durham School construction programs said, "It is quite an accomplishment for a faculty member to be recognized by this distinguished award, and more so because Matt has only been teaching with us since August 2017." Barrows recently joined the Durham School as a professor of practice after 20 years in industry. In addition to undergraduate advising, he teaches Equipment Methods and Estimating, and coaches the student Commercial Competition team. Congratulations Matt!

## Kudos to Kelli Herstein, Ph.D, MPH



Durham School Lecturer Dr. Kelli Herstein received her Master of Public Health in Environmental and Occupational Health from University of Nebraska Medical Center last fall. Terry Stentz, Durham School associate professor

and graduate chair of construction engineering and management, served as her advisor. Her Capstone Project was titled "A Retrospective Analysis of a Manual Material Handling Weight Reduction Program for Near Miss and OSHA Recordable Outcomes." Congratulations Kelli!

## Durham School Faculty Work Honored by Acoustical Society of America



A recently published book, titled "Worship Space Acoustics: 3 Decades of Design," co-edited by The Durham School's

Erica Ryherd and Lauren Ronsse, was awarded the 2017 Science Writing Award for Professionals in Acoustics by the Acoustical Society of America (ASA). The award was presented at the ASA's fall meeting in New Orleans, Louisiana, Dec. 4-8.



"Worship Space Acoustics: 3 Decades of Design" was published in 2016 and features acoustical and design elements from 67 worship spaces representing 12 religions

around the world. Acoustical consulting firms, architects, and worship space designers all contributed to the development of the book.

"Through descriptions, photos, drawings, and acoustical data, the book provides valuable information on existing worship spaces designed during the past thirty years," said Bob Coffeen, FASA, School of Architecture, Design & Planning at the University of Kansas. "This very well-edited book, along with the editors' preface and six excellent essays from worship space designers, provides valuable information and ideas on the aesthetic, acoustic, and liturgical design of worship spaces for a number of faiths and in several countries."

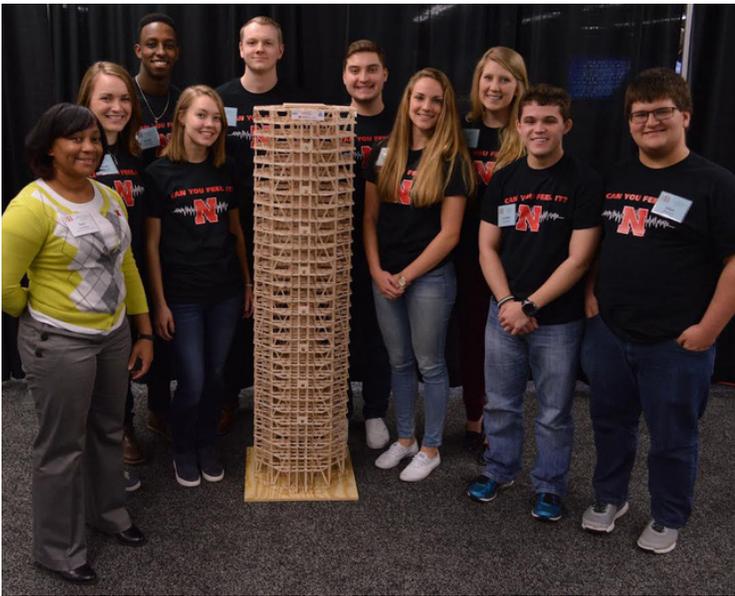
Ryherd is an associate professor and Ronsee is an industry fellow, both at The Durham School. David T. Bradley, Ph.D., an associate professor in the Physics and Astronomy Department at Vassar College, partnered on the endeavor.

The Acoustical Society of America is an international scientific society dedicated to generating, disseminating, and promoting the knowledge of acoustics and its practical applications.

The following is a link to the book for further details: <https://go.unl.edu/2t02>.

## University of Nebraska Selected to Participate in 2018 Undergraduate Seismic Design Competition

The University of Nebraska-Lincoln is one of a record-breaking 42 Earthquake Engineering Research Institute (EERI) student teams from around the world participating in the 15th Annual Undergraduate Seismic Design Competition, to be held during the 11th National Conference on Earthquake Engineering (11NCEE), June 25-28, in Los Angeles. The Durham School's Dr. Terri Norton, associate professor of construction engineering, serves on the EERI Board as chair of the Student Activities Committee and is the faculty advisor for the University of Nebraska-Lincoln Student Chapter. Congratulations and best of luck to our Nebraska students and faculty! For more information, visit: <https://slc.eeri.org/2018-seismic-design-competition/>.

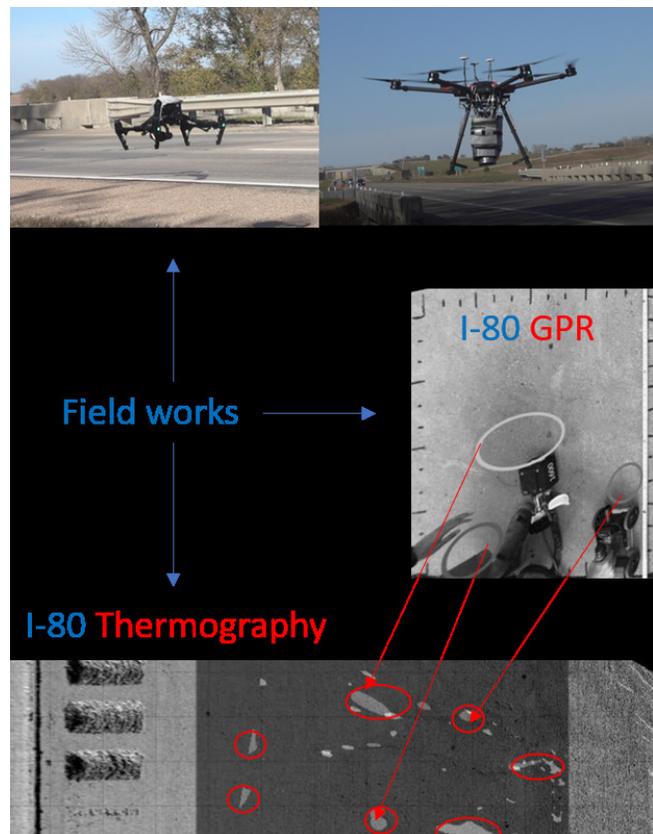


Left to Right: Dr. Terri Norton, Nicole Aschoff, David Uwinganji Gateete, Jacinta Christiansen, Colin Higgins, Ryon Sommerer, Kelsey Stithem, Meredith Butler, Jonathan Ingram, Adam Hansen.

## Durham School Researchers Assist Nebraska Department of Transportation

A team of Durham School researchers, led by Drs. Zhigang Shen, Ece Erdogmus, and George Morcouc are exploring a new frontier combining drones, thermal imaging, and ground penetration radar to detect small void defects under new concrete pavement surfaces.

By using a combination of a thermal camera attached to a drone, ground penetration radar, and data processing, the team anticipates significant improvements in detecting concrete voids during its curing stages, which will help avoid costly defects that could otherwise go undetected during construction. If successful, the research can potentially save taxpayer money on highway and bridge repair and maintenance. The research is part of The NDOT Research Advisory Committee's (RAC) FY-2019 Nebraska Research Work Program.



## Sarah Drummey Receives Top ASHRAE Scholarship



Sarah Drummey, a fourth-year architectural engineering student in The Durham School of Architectural Engineering and Construction, has been awarded the \$10,000 Willis H. Carrier Scholarship from ASHRAE

(American Society of Heating, Refrigeration and Air Conditioning Engineers).

Drummey is one of five students nationwide to be awarded one of the highest-value scholarships through ASHRAE's Willis H. Carrier and Reuben Trane Scholarships.

In The Durham School, Drummey also serves as Mechanical Contractors Association (MCA)/ Mechanical Electrical Specialty Contractors (MESC) Student Chapter president and Architectural Engineering Student Leadership and Advisory Committee (AESLAC) vice-president.

All recipients are full-time pre-engineering, engineering, and engineering technology students. More than \$160,000 in scholarships was awarded this year, and over the past 29 years, nearly 400 students have earned nearly \$2 million in ASHRAE scholarships.

"Receiving this scholarship is a huge honor for me. It will help me focus and succeed in school as well as grow in my profession to improve my talents," Drummey said. "I am very grateful for all the support I have received from The Durham School faculty and my past/current employers. Their continued support and words of encouragement have helped me so much in all of my endeavors and will continue to help me in the future."

## Internships Pave Way to Success for Durham School Student Austin Greene



Durham School senior Austin Greene was recently featured in Kiewit Corporation's Kieways magazine in an article titled "Interns of Kiewit." During his four years at the University of Nebraska-Lincoln College of Engineering, Greene has worked a total of three

summer internships and two part-time internships at Kiewit.

While enrolled in construction engineering at The Durham School, Greene was actively involved in the Association of General Contractors (AGC). He attributes his early and regular involvement in AGC to helping gain his many internships.

"There are so many industry professionals involved in helping Durham School students succeed. I was able get involved in the AGC national convention early on and realized that the construction industry offered so many avenues for success," added Greene.

"My biggest advice to new students is to not be afraid to put yourself in uncomfortable situations early on," said Greene. "I attended the Durham School career fair after having only been a college student for two months. I didn't care if I was a freshman and was ok with someone telling me no. I applied for every single job opportunity there was that day and by October, I had landed my very first internship."

Greene will be graduating with a bachelor's degree in construction engineering in May 2018. Following graduation, he will be heading to Austin, Texas, to begin his career as a project engineer.

## Associated Schools of Construction (ASC) Competition Broadens Student Horizons



Front row (left to right): Brayton Ringsdorf, Rose Gensichen, Ryan Fucinaro, Brandon Kreiling, team mentor  
Back row (left to right): Hank Uleman, Steve Strehle, Isaac Vittetoe, John Farag, Josh Hilsgen

A team of eight construction management students (one graduate student, four seniors, and three juniors) recently brought home a Merit Award in the ASC Region 6 & 7 National Student Competition in Reno, Nevada. They participated with 12 other teams from across the country in the Integrated Project Delivery (IPD) competition presented by Clark Construction. It was The Durham School's first appearance at this competition, and it has been more than 10 years since Scott Campus fielded an ASC competition team.



“The students did an incredible job at their first-ever national competition and were commended for their outstanding teamwork,” said Brandon Kreiling, Durham School assistant professor of practice and team mentor.

The competition is by far the largest and most recognized in the U.S. with more than 1,460 students and 195 teams representing 49 universities nationwide. More than 100 construction companies, roughly one-third of the Engineering News-Record's Top 100, participate

in the event—many as competition judges. Team Nebraska placed higher than some notable competition, including teams from Arizona State University, Auburn University, California Polytechnic State University, Stanford University, and University of Southern California. For more information, visit <http://www.asc67.org/index.html>.

## Associated General Contractors (AGC) Convention in New Orleans



Durham School Construction Program faculty and 15 students from both Lincoln and Omaha

attended the 99th Annual AGC Convention in New Orleans, Feb 26-28. AGC is the largest and oldest national construction trade association in the United States. Operating in partnership with its nationwide network of state chapters, AGC provides a full range of services satisfying the needs and concerns of its members, thereby improving the quality of construction and protecting the public interest. For more information, visit <http://convention.agc.org/>.

## Durham School Acoustical Student's Work Nationally Recognized

Congratulations to Durham School Ph.D. student Jay Bliefnick whose abstract titled “Evaluating Hospital Soundscapes to Improve Patient Experience” won Best Student Paper in the Noise award category at the recent Acoustical Society of America Conference. Great work, Jay!

## ASHRAE Students Recognized at Recent Chicago Competition



Two teams of Durham School architectural engineering students each won third place in the ASHRAE Student Design Competitions, competing with universities from all over the world. They received their awards in a ceremony at the 2018 ASHRAE Winter Meeting in Chicago on January 20. The award included travel expenses to attend the ceremony. Dr. David Yuill, assistant professor of architectural engineering, served as faculty advisor, along with industry advisors Joe Hazel, senior mechanical engineer at HDR, and Dan Karnes, mechanical engineer at LEO A DALY. Congratulations to all!

### Applied Engineering Challenge (Third Place)



Team Members: Joshua Smrcina and Trevor Steinkruger. Also shown are members of the Setty Family, whose foundation provides the funding for the award.

### System Selection (Third Place)



Team Members: Dustin Hill, Nicholas Jensen, Sean McMahon, and Kaleb Rodenhansen

## Nancy Melby to be Honored as Outstanding Alumna at May Banquet



Nancy Melby (M.A.E. '05), PE, SE, LEED AP BD+C, director of operations at LEO A DALY, has been selected

for the University of Nebraska Alumni Association's Alumni Achievement Award. Nancy oversees the day-to-day operational management of professional services for DALY's corporate headquarters in Omaha, including project delivery, technical processes, financial planning, resource allocation and human resource matters. She joined LEO A DALY in 2006 as a structural engineer-in-training and was named a vice president and team leader shortly after. Before assuming the director of operations role, she managed a multidisciplinary team of 31 architects, engineers, interior designers, and planners. "This award recognizes Nancy's commitment to the industry and her work with The Durham School," said Jay Puckett, Durham School director. "We are so very fortunate to have outstanding industry partners, and Nancy is a great example of this amazing support. She serves on The Durham School Advisory Board and the AE Industry Advisory Committee, helps with team design and M.A.E. theses, and supports our profession as an ABET evaluator." Congratulations Nancy!

## Kevin Wenninghoff, SE, Promoted to Structural Engineering Manager



Kevin Wenninghoff (M.A.E. '10) was recently promoted to structural engineering manager at Schemmer in Omaha. Wenninghoff has been with the firm for 10 years, progressing from a part-time intern while completing his studies to a full-time employee to a company shareholder. He is a registered structural engineer in Nebraska, Iowa, Oklahoma, and Virginia.

## Brian Howell, PE, CxA, Promoted to Mechanical Team Leader



Brian Howell, PE, CxA, (M.A.E. '10) has been promoted to mechanical department team leader at Farris Engineering in Omaha. Howell joined Farris in 2015 as a mechanical engineer and became a certified commissioning agent in 2016. He is an active member in the Nebraska Society of Healthcare Engineers (NSHE).

## Morrissey Engineering Promotes Three Durham School M.A.E. Graduates



**Andy Lang** (M.A.E. '06) joined Morrissey as an intern in 2003 and is now a project manager and lighting designer. Lang is a graduate of The University of Nebraska-Lincoln with a master's degree in Architectural Engineering and is a registered professional engineer in Nebraska.



**Toby Samuelson** (M.A.E. '04) joined the firm as a project manager and senior lighting designer in 2014. He is a graduate of The University of Nebraska with a master's degree in Architectural Engineering and is a registered professional engineer in Nebraska, Kansas, and Iowa. He is also a professional member of the International Association of Lighting Designers.



**Nate Sheets** (M.A.E. '04) joined the firm as an intern in 2002 and is now a mechanical project manager. Sheets is a graduate of The University of Nebraska-Lincoln with a master's degree in Architectural Engineering and is a Registered Professional Engineer in Nebraska.

## Steph Guy Selected as One of Ten Outstanding Young Omahans



Steph Guy (M.A.E. '05) was recently honored as one of Ten Outstanding Young Omahans (TOYO) at the TOYO Awards Banquet on February 13. For over 85 years, the Omaha Jaycees has honored individuals between the ages of 21 and 40 who show exemplary commitment to improving the Omaha community through selfless acts of kindness while excelling in their professional careers. "Nebraska AE is very proud of Steph Guy's recognition," said Dr. Clarence Waters, professor of architectural engineering and industry liaison at The Durham School. "She is an outstanding engineer, leader and role model for our architectural engineering student body." For a complete list of the 2018 winners, visit <http://www.omahajaycees.org/index.php/events/toyo>.

# Alumni in Action

## Omaha's Girls Inc. Featured on Cover of Illumination Engineering Society's Magazine, LD+A

The cover story of the January 2018 Illuminating Engineering Society's LD+A magazine features the newly renovated Girls Inc. location in Omaha. Three University of Nebraska M.A.E. graduates served as designers on the award-winning project. Congratulations to the following alums: Steve Gollehon (M.A.E. '10), lighting designer; Andy Lang (M.A.E. '06), PE, LC, Associate IALD, LEED AP, chief lighting designer; and Katie Owens (M.A.E. '10), associate IALD, LC, LEED Green Associate; lighting designer.

For design details and photos, visit <https://www.ies.org/lda/strong-smart-and-bold/>.



The Durham School would like to extend a sincere thank you to Lisa Lyons, PE, LC, Assoc. IALD at HDR (M.A.E. '09), who donated lab boards to The Durham School Voltage Connection Lab nearly 10 years ago! As a 2009 graduate student studying under Dr. Clarence Waters, professor of architectural engineering and industry liaison, Lyons was asked to brainstorm ideas for making the class even better. "The existing labs allowed students to explore the 'learning laboratory' of the Peter Kiewit Institute and the Electrical Distribution System within the Lighting Lab, but I thought it would be beneficial to add hands-on activities that allowed students to physically connect loads and see how everything comes together," said Lyons.



Lyons and Dr. Waters wanted the boards to be manageable and flexible enough to be used for multiple labs. So prior to winter break that year, Lyons loaded her car full of electrical supplies, some donated and some purchased, and surprised her dad with a winter project for the two of them. "Luckily for me, and I guess The Durham School overall, that my dad is a very good



handyman and was extremely helpful in getting these boards created,” said Lyons. “And I have to say I learned a lot myself during the construction of these labs.”

Thanks to their talent and effort, three labs were then created for the electrical boards: 1) Voltage Connection Lab— understanding different load types of a 3-phase system, 2) Single Pole Switch and Receptacles Lab, and 3) 3-way and 4-way Switching Lab.

“How fortunate are we that Lisa and her dad built the boards themselves that year—all in an effort to enhance students’ education and hands-on learning potential,” said Dr. Clarence Waters. “I’m guessing we have used those boards nine years in architectural engineering and four- to five-years in construction. I estimate this gift to our school has impacted over 500 students throughout these years. What an outstanding gift to our students!”

## Engineering Adventures Program Introduces Kids to World of Engineering

The Durham School recently partnered with Omaha-area engineering firms to develop a new learning program, Engineering Adventures, designed to introduce students to the world of engineering. Around 20 participants, ages 7-14, took part in the hands-on learning sessions at the Salvation Army Kroc Center in Omaha.

Engineering firms Felsburg, Holt & Ullevig; HGM Associates; JEO; and Kirkham Michael; as well as The Durham School, collaborated on the five-week program titled “Bridge Busters.”

Participating students learned how engineers work together to solve complex problems and make improvements in daily life, how drones are used to collect 3D surveys, and how different types of bridge construction are better equipped for carrying large loads.

Each student designed and built construction model bridges from wooden craft sticks in an effort to see which design could withstand the greatest amount of weight. In the final session, family members watched as the bridges were tested to see how much sand each bridge could hold before it gave way.



# Outreach Opportunities

## 2018 Explorer's Post Event Draws Students from Every Corner of the Metro



This spring, over 75 students from 18 different high schools across the metro came together to learn more about the fields of architectural engineering and construction. High schools participating in the multi-week program included: Bennington, Benson, Burke, Blair, Central, Creighton Prep, Elkhorn, Elkhorn South, Fremont, Gretna, Gross, Millard South, Millard North, Millard West, Papillion-LaVista, Ralston, Skutt, and South. Students learned how to apply the laws of physics to gain an understanding of the structural side of architectural engineering, fundamentals of construction, the mechanical/acoustical side of engineering and also took part in an electrical/lighting lab demonstration. The UNL Durham School Explorer's Post program is held each year during the spring.

## The Durham School to Host Omaha-based Nebraska Construction Career Days (NECCD)

On Friday, April 27, students from across the state of Nebraska will meet at The Durham School's Scott Campus for a series of construction and construction-related learning opportunities as part of Nebraska Construction Career Days. The one-day event is held in partnership with Nebraska Department of Transportation, the Federal Highway Administration-Nebraska Division, Integrated Global Dimensions, Nebraska Department of Education, Nebraska Department of Labor, and the Nebraska Construction Industry Council. The agencies work together to provide a tremendous career-discovery opportunity for students grades 7-12. The students engage in hands-on learning, working alongside industry professionals



and instructors in a wide variety of construction-related specialties, including: acoustics, CAD/BIM, carpentry, concrete finishing, heavy equipment, lighting, mechanical, project management, scaffolding, safety, welding and much more. Parents, guardians, educators, and administrators are all welcome to attend! For additional information, visit <http://nebraskaconstructioncareerdays.com>.

## Admitted Student Events Highlight Durham School Programs

More than 60 prospective students participated in The Durham School's Admitted Student Day events on Dec. 4 and Feb. 12. These students have been admitted to Durham School programs and are making decisions about their fall educational plans. The full-day event gave students and their families an opportunity to learn about the fields of Architectural Engineering, Construction Engineering and Construction Management. They toured lab spaces; met current students and professors; interacted with alumni and industry professionals; and learned about student life and scholarship opportunities.



## Durham School Construction Program Faculty Assist in National Association of Women in Construction (NAWIC) Building Event

Kelli Herstein, Ph.D., M.P.H., lecturer; Stu Berstein, Ph.D., associate professor; and Brandon Kreiling, assistant professor of practice, recently helped judge a local Lego building contest sponsored by NAWIC at Metro Community College. The program, titled “Block Kids,” was created in 1990 to introduce K-6 students to the construction industry. “Block Kids” is a national competition, hosted locally by NAWIC Chapters.



## AEI 2nd Biennial Forum

April 4-6, 2018  
Omaha, NE



Please plan to join your colleagues at this year’s **AEI Forum—HEALTH of the Integrated Building**. Hosted by

The Durham School of Architectural Engineering and Construction, at the University of Nebraska-Lincoln (UNL), the forum offers an opportunity for members of the building construction industry, including structural, mechanical, and electrical engineers, construction management professionals and architects, to learn about and discuss advanced strategies and state-of-the-art practices of building technology. The event will feature presentations on building integration, as well as the latest technology in the many areas of building design, construction, and maintenance.

### APRIL 4:

- Workshop for Student Leaders
- Student Design Competition Practice Sessions

### APRIL 5:

- Student Design Competition
- Technical Tours (Children’s Hospital & Medical Center’s ‘Big Room,’ HDR’s new HQ, Peter Kiewit Institute, Scott Data Center)
- Welcome Reception, Career and Networking Fair

### APRIL 6:

- Technical Sessions
- AEI 20th Year Reception
- Awards Banquet

## Speakers and Topics for the Technical Sessions:

### DR. VICTOR SANVIDO

*Senior VP at Southland Industries, Washington, DC*

The Business Case Integrated Lean Project Delivery (ILPD) and the Moderation of the Children’s Hospital Omaha IPD Project Team panel discussion

### MARLENE LINDERS—ASHRAE DISTINGUISHED LECTURER

*President and CEO, Philders Group International Inc., Orlando, FL*

Overview of Risk Management for Infection Control during Healthcare Construction and De-mystifying Healthcare

### EDWARD CLARK

*Healthy Building Designer and Director of Circa Dies, Seattle, WA*

Clearing Health and Wellness Hurdles with Integrated, Circadian-impactful Lighting Design

### JONATHAN B. BARTLING

*AIA, Associate Vice President and Director of Digital Practice at HGA Architects and Engineers (HGA), Minneapolis, MN*

VR/AR: Next Generation Design—Empathetic Design: It’s Not Just What You See

### SCOTT FORAL

*Managing Principal, HDR Consulting, Omaha, NE*

Solve Complex Problems with Data-driven Design

### DR. ILENE BUSCH VISHNIAC

*Consultant, BeoGrin Consulting, Baltimore, MD*

The Unique Challenges of Healthcare Facilities

# Upcoming Events

## DR. MARCEL HARMON

*Project Executive, Forte Building Science, Overland Park, KS*

Health in the Built Environment—The WELL Building Standard

## STUART SHELL

*Project Manager, Forte Building Science, Omaha, NE*

Health in the Built Environment—The WELL Building Standard

## PAT KELLY

*Assoc. Principal and Group Leader, IP Design Group, Omaha, NE*

Think Whole Person Healthcare Building

## DARREN DAGEFORDE, PE

*Executive Director of Utilities and Energy Utilization, University of Nebraska Medical Center, Omaha, NE*

Energy Reduction in Medical Facilities and Striving to Achieve the 2030 Goal

## DR. AJA KNEIP PELSTER

*Assistant Professor, School of Health and Kinesiology, Education, University of Nebraska, Omaha, NE*

Up-close and Personal with Today's Healthcare Environments

Online registration and hotel booking deadline—Wednesday, March 21, 2018. For more information, visit <http://www.aei-forum.org/>.

## Senior Construction Student Events

City Campus:  
Friday, April 13, 12-1:30 p.m.  
Student Union; Colonial A

Scott Campus:  
Monday, April 23, 4-5:30 p.m.

## Construction Banquet and Sigma Lambda Chi Initiation

Thursday, April 12, 5:30-8:30 p.m.  
Round the Bend Steakhouse,  
Ashland, NE

Please mark your calendar and plan to join us as we celebrate the academic excellence, service, and leadership of students, faculty, and alumni at our Construction Programs Awards and Recognition Banquet!

Initiation for the Sigma Lambda Chi national honorary society also will be held during the banquet. Sigma Lambda Chi honors outstanding students graduating from construction programs at over 60 universities in the United States. The University of Nebraska-Lincoln Chapter was one of the first five established in the late 1960s and has been active in promoting the local academic program and providing tutorial assistance to students in need of academic assistance. <https://www.slc-intl.org/>

Watch the web site for registration details!

<https://engineering.unl.edu/durhamschool/durham-construction-banquet/>

## CIAC (Construction Industry Advisory Council)

Friday, April 13  
Nebraska Hall

## 2018 M.A.E. Graduate Reception

Thursday, May 3, 5 p.m.  
Peter Kiewit Institute

## Durham School 16th Annual Tradition of Excellence Golf Tournament

Monday, July 9

Last year's tournament resulted in more than \$25,000 to Durham School construction programs in Lincoln and Omaha. Gather up your team soon in support of The Durham School! Registration opens in March. Watch the web site for details!

<https://go.unl.edu/dsaec-golf>



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