# 2024 College Faculty Teaching Awards UNL College of Engineering

## **AWARD INFORMATION**

College Faculty Teaching Awards are presented annually to up to **four** full-time College of Engineering (COE) faculty members (\$2500 each) in the following categories:

- 1. Excellence in Teaching (New Faculty): recognizes faculty members who demonstrate outstanding teaching excellence in general; open to Assistant Professors.
- 2. Excellence in Teaching (Senior Faculty): recognizes faculty members who demonstrate outstanding teaching excellence in general; open to Associate and Full Professors.
- 3. **Excellence in Inclusive Teaching**: honors a faculty member who has demonstrated an approach to teaching that considers the diverse needs and backgrounds of all students to create a learning environment where all students feel valued and where all students have equal access to learn; open to all faculty ranks.
- 4. Excellence in Undergraduate Students Advising/ Mentoring: recognizes a faculty member for his/her effectiveness as an advisor and mentor, as well as effectiveness as a classroom teacher for undergraduate students. Recipients were selected by eSAB and NESCO; open to all faculty ranks.
- 5. Excellence in Graduate Student Mentorship: celebrates a faculty member who exemplifies outstanding proficiency in fostering the growth and development of graduate students through expert guidance, insightful mentorship, and a profound commitment to their academic and professional journey. open to all faculty ranks.

# **REVIEW PROCESS**

A selection committee appointed by the Dean composed of college faculty makes the recommendation of the award recipients to the Dean, based on submitted application materials.

The Excellence in Advising/Mentoring Award applications undergo assessment by the Engineering Student Advisory Board (eSAB) and the Nebraska Engineering Student Council at Omaha (NESCO), with subsequent submission to the Dean for consideration.

# **APPLICATION INFORMATION**

- An individual may be nominated by any faculty, staff, student or alumnus of the College of Engineering; self-nominations are accepted.
- Nomination materials are to be submitted electronically through the on-line submission site, with uploaded documents in PDF format. Please have all materials ready to submit at one time; forms may not be saved and added to at a later time.
- All submitted data should be from the last three academic years only: (2020-21, 2021-22, 2022-23).
- A person may <u>not</u> be nominated again at the same rank if she/he has received this award in the last <u>five</u> years; consequently recipients receiving the award in **2019** or later are ineligible for the **2024** award. A list of past recipients may be found on the college website: <u>http://engineering.unl.edu/faculty-staff-awards/</u>
- Each recipient of this award receives \$2500.

• In order to be considered for the 2024 COE Faculty Award, nominations must be submitted by: <u>Friday, March 1, 2024 at 5 PM</u>. Late nominations will be considered for 2025.

## The on-line nomination form requests the information listed below.

#### BASIC INFORMATION

- o Nominee' Information: Name, Title, Academic Unit, Email, and Phone Number
- Nominator's Information: Name, Email, and Phone

#### CATEGORY OF NOMINATION

- Please choose a primary nomination category (single response option)
  - Excellence in Teaching (New Faculty)
  - Excellence in Teaching (Senior Faculty)
  - Excellence in Inclusive Teaching
  - Excellence in Undergraduate Advising/Mentoring
  - Excellence in Graduate Student Mentorship
- Please choose a secondary nomination category (multiple-response option)
  - Excellence in Teaching (New Faculty)
  - Excellence in Teaching (Senior Faculty)
  - Excellence in Inclusive Teaching
  - Excellence in Undergraduate Advising/Mentoring
  - Excellence in Graduate Student Mentorship

#### TEXTBOX:

Please provide a paragraph to explain **why you are nominating this person for this award**. You may wish to prepare the text in a word processing program and then cut/paste into the appropriate boxes. Please note that special formatting of text (underlining, bolding, etc.) is not supported.

The content may include, but not limited to the following categories:

- 1) Most significant contributions to teaching and learning.
- 2) Teaching Methods: Please describe the nominee's specific learning activities (e.g. lectures, discussions, group work) that are used for different learning goals and environments. How does the nominee use evidence-based instructional strategies and effective pedagogy in the in-person sessions, assessments, and through the online portion of their courses? How does the nominee use learning activities to connect to diverse student needs and expectations with specific examples? How does the nominee incorporate references to specific disciplinary and pedagogical resources (e.g. texts, research, people, experiences) to support learning activities?

- 3) Assessment of Teaching and Learning: Please describe how the nominee has assessed their teaching and learning. Examples include identifying a specific aspect of teaching for development (e.g. incorporating technology); improving discussion leadership; incorporating different types of assignments for different learning goals and environments; and/or using teaching evaluation data from multiple sources (student, peer, self).
- 4) Scholarly Activities Related to Teaching Improvement: Please describe the nominee's scholarly activities related to teaching improvement. Examples may include, but are not limited to, development of new learning experiences, presentations and publication on engineering education, etc.
- 5) Excellence in Inclusive Teaching: Please describe and provide specific examples of how the nominee has demonstrated and advanced inclusive teaching through i) their course content and instructional practices, ii) interactions between instructor and students, or among students themselves, and/or iii) inclusivity and accessibility in course design.
- 6) Undergraduate Advising and Mentoring Activities: Please describe the nominee's outstanding advising and mentoring activities. Examples may include, but are not limited to, advising of undergraduate students, work with the honors program opportunities, mentoring of graduate students, supervision of teaching assistants, thesis/dissertation committees, etc.
- 7) Graduate Mentoring Activities: Please describe the nominee's outstanding proficiency in fostering the growth and development of graduate students through expert guidance, insightful mentorship, and a profound commitment to their academic and professional journey.

#### UPLOAD:

- The following documents in support of this nomination are to be uploaded, preferably in PDF format.
- Recommendation letter from Chair or Director of the academic unit

- Three letters of recommendation from students (current or who have graduated within the last three years)
- Other relevant evidence such as peer teaching evaluations, samples of learning activities, assessment data, scholarly outputs, and/or screenshots demonstrating excellence of teaching from the nominee's Canvas courses (optional, packaged as one PDF)