

Research Statement Extended Rubric

Indicators	(4) Exceptional or Clearly Addressed	(3) Adequate or Addressed Somewhat Clearly	(2) Fair or Addressed but Unclear	(1) Poor or Not Addressed	Row Score
(A) Productivity					
Past research accomplishments, with emphasis on quality (not quantity), impact, and novelty of work	Has demonstrated high capability to complete projects that yield publications in outstanding journals for the discipline and has performed technology transfer	Has demonstrated good capability to complete projects that yield publications in appropriate journals for the discipline	Has demonstrated some capability to complete projects that yield publications in modest journals for the discipline	Poorly/not addressed	
Ability to collaborate	Has demonstrated leadership in building collaborations with partners having dissimilar backgrounds	Has demonstrated activity in collaborations with partners having dissimilar backgrounds	Recognizes the need to build collaborations with researchers having dissimilar backgrounds	Poorly/not addressed	
Student-centric	Has demonstrated experience in advising and supporting students to recognized success	Has demonstrated experience in advising and supporting students	Recognizes the need to work with students in research	Poorly/not addressed	
(B) Topical Fit					
Fit of proposed research with current College and UNL priorities	Demonstrates research interests that potentially fill a critical gap present in strong research programs in the College and UNL	Demonstrates research interests that have potential connection to current activities in the College and UNL	Demonstrates research interests that have limited connection to current activities in the College and UNL	Poorly/not addressed	
Potential for interdisciplinary collaboration	Demonstrates how their activities diversify the College research portfolio and expresses ideas for specific partnerships	Demonstrates how their activities diversify the College research portfolio	Demonstrates interest in interdisciplinary collaboration but has not yet articulated their own uniqueness nor identified the skills needed in their ideal collaborators	Poorly/not addressed	

(C) Plans					
Viable short term plans, tied to impactful long term vision	Presents viable plans to move research in productive and achievable directions(s), tied to an impactful and clear long term vision	Presents viable plans to move research in achievable direction(s), tied to a long term vision	Presents plans that may not be viable and/or may lead primarily to incremental advances, with no clearly expressed long term vision	Poorly/not addressed	
Interest and ability to develop new research area(s) that are creative / exciting / impactful	Demonstrates creative plans that will advance their discipline in new areas either through outstanding basic science investigations or translation of scientific knowledge into new applications	Demonstrates a willingness to build new research directions	Demonstrates plans that are duplicative of prior works (their own or other's)	Poorly/not addressed	
Managing their research team	Demonstrates a viable plan for mentoring students, building a positive culture in their team, sequencing projects and funding	Demonstrates some experience in planning projects and activities with students	Recognizes challenges in building teams and guiding and supporting students	Poorly/not addressed	
Potential for sustained funding	Demonstrates aptitude in gaining funding from diverse sources	Demonstrates experience in writing proposals and recognizes value of diverse funding sources	Recognizes some relevant funding opportunities	Poorly/not addressed	