Sample Proposal

**Title** (10-word limit. Make this clearly related to your session topic.):

Engineering as a Service Profession: Impact Your Community

**Competency** (Select just ONE competency as your primary competency. Similar sessions will be held at the same times, so if you want to submit a proposal for more than one topic, select different competencies.):

- Intercultural Appreciation
- Leadership
- Teamwork
- Self-Management
- ✓ Service & Civic Responsibility
- Understanding of Engineering Ethics

**Abstract** (80-word limit. Make this attention-grabbing to draw students to your session, and be clear about what students will learn. This abstract will be printed in the conference program if selected.):

Engineering is a profession for people, by people, and through people. If you have a passion for helping others, come learn from a P.E. and your peers on how your engineering skills can be leveraged to impact your community and communities around the world. This session will be interactive and participants will learn about the value of service as a resume-builder. Students will also learn about local and global resources to serve and improve our communities.

(76 words)

**Session Outline** (50 minutes total. Breakdown what you will cover by 5-10 min increments. Be very clear about what activity/interactive component(s) you will use or we will not be able to score your presentation.):

5 mins: Introduction of speaker, including 2-3 mins on company

5 mins: **Icebreaker activity.** Will get students into pairs to talk about why they feel service is important and talk about what service experience they have already.

5 mins: Discuss importance of volunteerism/service on a resume. Talk about what it’s like when I’m hiring an intern or entry-level engineer and I see volunteer experience on the resume.

10 mins: Talk about my volunteer experience outside of work through Engineers Without Borders

15 mins: **Interactive activity.** Will break into groups of 4-5 and have each group brainstorm (1) what engineering skills they have that have potential to help their community, and (2) ideas for how they can start to make connections to volunteer using the skills they identify. Groups will report to the whole room when complete to continue collaborative brainstorming.

5 mins: Discuss resources for getting involved locally and globally. Discuss how to communicate the value of service in a job interview or in networking opportunities.

5 mins: Wrap up and take time for questions.